



Learning Living Spaces

where the child explores, learns and grows. Micro-learning environments in the classroom and environments prepared for learning in shared spaces as a common working methodology.



Psychomotor skills

to develop body awareness and movement as a fundamental part of learning and emotional management.



Emotional education

to explore and manage emotions for well-being and learning.

INFANTIL

Learn to think

with the 3/18 Philosophy programme.

English
from P3 through storytelling and playtime.

Family and school

shared action with the Protagonist programme and other.

Personalized care and accompaniment
in the adaptation process and at all times

